

University Developmental Observation Form

Name:	Date of Observation:
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		Module/Course Unit:
Assessor:	Session Length (Hr/Mins):	Observation Length (Hr/Mins):
Level/Year:	Mode (FT/PT):	Number of Students/Participants:

Type of Activity:

Feedback from the Teaching Observation:

1. Planning, preparation and organisation ()
2. Learning and teaching methods ()
3. Delivery/Presentation ()
4. Content ()
5. Student engagement and/or participation ()

Appendix 2

Session template edited for general use (note: PG Cert colleagues to access a PG Cert session plan from the dedicated Learn site)

<p>Session Type e.g. lecture, seminar, tutorial, or practical.</p> <p>Face to face Online - synchronous Online a- synchronous</p>	<p>Session Title:</p> <p>Date: Time:</p> <p>Time of observation:</p> <p>Level / Year (FHEQ 4-8):</p>
<p>Context Where does this fit into the wider student / course experience?</p>	

Session Learning Outcome(s):

How and Why?

- What learning theories or models were used in the design of the session?
- Why have you selected these approaches?
- What techniques (delivery methods and teaching styles) are you using when undertaking your teaching and
- why have you selected them in the context of the discipline area and your learners needs?
- What digital skills will you be demonstrating, and why have you chosen these technologies?

Approaches to learning:

Evaluation Strategies

- How will you assess that your students have achieved the learning outcome(s) for the session?
- How do you know the sessions you are delivering will impact upon the learning and teaching of credit-bearing L4-L8 students (if not directly teaching students)?

References**Teaching plan**

Based on your explanation above, how will you structure your session?

Think about how your students will learn, what they will be doing during the session, the impact of delivery mode (distance learning, real-world classroom, blended) and how you will know that they have met the session learning outcomes (assessment of learning)?

Time (mins)	Activity Description	Activity Type	Resources needed